

Peters Township School District
Salary Scale for 2014-2015

Step	CL B	CL B+15	CL M	CL M+20	CL M+55	CL D
1	\$45,900	\$46,600	\$48,350	\$48,800	\$49,350	\$49,700
2	\$47,000	\$47,700	\$49,450	\$49,900	\$50,450	\$50,800
3	\$48,065	\$48,765	\$50,515	\$50,965	\$51,515	\$51,865
4	\$48,925	\$49,625	\$51,375	\$51,825	\$52,375	\$52,725
5	\$49,695	\$50,395	\$52,145	\$52,595	\$53,145	\$53,495
6	\$50,430	\$51,130	\$52,880	\$53,330	\$53,880	\$54,230
7	\$51,830	\$52,530	\$54,280	\$54,730	\$55,280	\$55,630
8	\$52,630	\$53,330	\$55,080	\$55,530	\$56,080	\$56,430
9	\$53,430	\$54,130	\$55,880	\$56,330	\$56,880	\$57,230
10	\$54,730	\$55,430	\$57,180	\$57,630	\$58,180	\$58,530
11	\$55,930	\$56,630	\$58,380	\$58,830	\$59,380	\$59,730
12	\$56,930	\$57,630	\$59,380	\$59,830	\$60,380	\$60,730
13	\$57,930	\$58,630	\$60,380	\$60,830	\$61,380	\$61,730
14	\$58,930	\$59,630	\$61,380	\$61,830	\$62,380	\$62,730
15	\$59,830	\$60,530	\$62,280	\$62,730	\$63,180	\$63,630
16	\$60,630	\$61,330	\$63,080	\$63,530	\$63,980	\$64,430
17	\$100,274	\$100,979	\$102,683	\$103,381	\$104,078	\$104,864

HOW TO READ THE SALARY SCHEDULE

- A teacher’s place or “step” on the salary scale is determined by the amount of education he/she has as well as the number of years he/she has taught.
- Historically, contracts have dictated that teachers move “up” (vertically) the “steps” every year that they teach and have a “satisfactory rating”; such that a teacher just graduating from college with no teaching experience would enter on Step 1 and move up to the next numerical step every year thereafter, reaching Step 17 after 16 years of teaching.
- Teachers are also placed on a “Column” based on the education that they have. In the Salary Schedule:
 - CL B = Bachelor’s Degree Column
 - CL B+15 = Bachelor’s Degree plus 15 qualifying continuing education credits.
 - CL M = Master’s Degree
 - CL M +20 = Master’s Degree plus 20 qualifying continuing education credits.
 - CL M +55 = Master’s Degree plus 55 qualifying continuing education credits.
 - CL D = Doctorate Degree
- Accordingly, a teacher with a Bachelor’s Degree right out of college would be entered on CL B Step 1 (Bachelor’s Step 1) of the Salary Scale (\$45,900). If, while on any step in the CL B column, the teacher earned 15 additional qualifying credits, the teacher would move horizontally to the CL B+15 Column at a time dictated by the contract. The teacher does NOT start at the beginning of the next column, but truly moves horizontally on a step, never moving backward.
- Historically, contracts have included a different Salary Scale for every year of the contract so that in 2013-2014, if a teacher was on Step 3 of the Bachelor’s Column, the teacher’s salary would be based on the Salary Scale applicable to 2013-2014 and on September 1 of the next year, the teacher would move to Step 4 and be paid according to the 2014-2015 Salary Scale.
- Historically, each successive Salary Scale has included a sizable increase in salary.

WHY IS THERE SUCH A LARGE SALARY INCREASE FROM STEP 16 TO STEP 17?

That is referred to as the “Jump Step”. Historically across the State and in Peters Township, teachers’ contracts have developed such that teachers receive a large salary increase in the last step of the salary scale.

- Because the Jump Step involves such a large increase in salary (almost \$40,000 in the recently expired contract), the District must consider the effect the number of teachers reaching the Jump Step has on the District’s budget in any one year and throughout a contract.

HOW MANY OF OUR TEACHERS ARE CURRENTLY ON EACH STEP OF THE SALARY SCALE?

Step	CLB	CLB+15	CLM	CLM+20	CLM+55	CLD
1	3	1	7	1		
2	4	1	3			
3	2		3			
4	1		5	2		
5	1	2	5			
6		3	10			
7	1	3	8			
8	1	4	10	1		
9		4	14			
10		1	5	1		
11	2	5	15	1		1
12		4	10	1		
13		3	10			
14	1	2	5			
15		4	5			
16		5	6			
17	1	28	55	12		1